

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2002
Results for Schools and Districts
September 19, 2002

Page 1

KENTUCKY DEPARTMENT of EDUCATION

Technical considerations in using
the September 19, 2002 Release of
CATS School and District
ACCOUNTABILITY CYCLE 2002
RESULTS
(1998-1999 to 2001-2002)

NOTE: The information contained on the files for the Accountability Cycle 2002 for Schools and Districts is embargoed from release until 10:00 a.m. EDT on September 19, 2002.

GENERAL INFORMATION and CHANGES

This document is best viewed using a non-proportional font like Courier New. The document is designed for viewing and printing in a Portrait aspect using 8pt text.

Joint Schools are reported on the school files. Joint Schools are a school(s) that is combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade. Each Joint School has a combined record and an individual school record for the schools that comprise the Joint School. The file layouts contain non-reported control fields to assist in sorting, merging and reporting of the Joint Schools.

CONTENTS

This file contains several sections describing the Commonwealth Accountability Testing System, Accountability Cycle 2002 (1998-1999 to 2001-2002) results for Schools and Districts.

Section headings follow:

1. CHANGES IN SCHOOL and DISTRICT SCORES
2. MODEL LAB
3. SCHOOLS NOT INCLUDED IN DATA SUMMARY
4. SCHOOLS WITH NO ACCOUNTABILITY GRADES
5. JOINT SCHOOLS
6. REPORT PRINT FILE
7. DATABASE FILES
8. COMMA SEPARATED FILES
9. TECHNICAL QUESTIONS

1. CHANGES IN SCHOOL and DISTRICT SCORES

This is the first release using the new performance standards, which were approved by the Kentucky Board of Education On Tuesday, June 5, 2001. The new standards are important because they define what we mean when we say a student has performed at the "novice," "apprentice," "proficient" or "distinguished" level. They clarify for teachers, students and parents how we evaluate student work, and they explain for students what we expect of them. Further information is available at the Kentucky Department of Education's web site (www.kde.state.ky.us).

Although some new schools have been opened, and other schools have closed, results are reported only for schools that were open at the end of the 2001-2002 school year.

2. MODEL LAB Schools

MODEL LAB ELEMENTARY (606450), MODEL LAB MIDDLE SCHOOL (606455), and MODEL LAB HIGH SCHOOL (606460) are not included in Madison County Totals at the request of the county and the school in recognition of Model Lab's special relationship with Eastern Kentucky University. However, since these schools are technically public schools under the governance of the Madison County Board of Education, the schools are included within the accountability system and school indices are therefore calculated.

3. SCHOOLS NOT INCLUDED IN DATA SUMMARY

This data summary includes only schools that are under the governance of a local board of education. Excluded from this summary are the federally dependent schools at Fort Knox and Fort Campbell and the two schools operated by the State Department of Education, the Kentucky School for the Deaf and the Kentucky School for the Blind.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

Accountability Cycle 2002 Results for Schools and Districts September 19, 2002

Page 2

4. SCHOOLS WITH NO ACCOUNTABILITY GRADES

Some schools have no grade at which accountability assessment occurs (grades EP(3), 4, 5, 6, 7, 8, 9, 10, 11, or 12). Schools with no accountability grade will share the accountability results of the schools into which they promote their students. These schools are not included on the printed report or on the databases. National Norm Referenced Test scores are included in the calculations for the Long-Term Accountability model and are reflected in schools that include grades EP(3), 6 or 9.

5. JOINT SCHOOLS

Joint Schools are reported on the school files. Joint Schools are a school(s) that is combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade. Each Joint School has a combined record and an individual school record for the schools that comprise the Joint School. The file layouts contain non-reported control fields to assist in sorting, merging and reporting of the Joint Schools.

6. REPORT PRINT File

The print files are created in both Rich Text (RTF) and Microsoft Word (DOC) formats. The files are created using Microsoft Word 2000 and the DOC files are saved in MS-word 6.0/95 format. To view the document, change to a landscape-viewing format and use a non-proportional font like Courier New, size 8. You may have to make other formatting changes as well including setting the line size to a 8 point.

The file contains field header and footer information. Unfortunately, word processors from different manufactures running on different computer platforms are not 100% compatible. If you are unsuccessful in converting the footnote information please include the following text at the bottom of each page:

MESSAGES:

District EP/4/5th, 6/7/8th, and 9/10/11/12th grade summary data are an aggregate of the individual student data from individual schools.

NOTE:

- a = School's service area changed. The school is held accountable through the district accountability scores.
- c = School is accountable though school's scores and district non-academic data for the baseline years 1998-1999 and 1999-2000.
- d = School is a reconfigured. The school is held accountable through school results and district growth line, district assistance line, and district novice reduction rate.
- r = School is considered a reconfigured school and the student population is reconstituted for calculation of accountability scores.
- s = Joint school. School(s) have been combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade.
- w = State Board approved school configuration waiver for calculation of accountability scores.

7. DATABASE FILES

Database files have been developed for use with commercial database or spreadsheet software that recognizes DBF format. Follow the protocol for your specific software to read and manipulate these files. We have observed that commercial database and spreadsheet software handle variables containing "null" or "missing" data differently. Microsoft Excel and Access, for example, display a string of nine's with a zero in the low order digit.

The first file, PRS02TOT.DBF, includes school summary data. The second file, PRS02DST.DBF, contains district summary data.

FILE

DESCRIPTION _____

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

Accountability Cycle 2002
Results for Schools and Districts
September 19, 2002

Page 3

PRS02TOT.DBF

This file contains a summary by school of Accountability Indexes and Performance Status.

Field Name Field Description

CODE	The first three characters are the district number assigned by the Department of Education for data operations. The last three characters are the school building number. The combined record for Joint schools end in building numbers of AAA, AAB, AAC, etc.
REGION	Region - The Regional Service Center that provides assistance to the District and School. The Commonwealth is divided into 8 regions with region 1 located in the far west part of the state and region 8 located in the far eastern part of the state. Values are 1 to 8.
DISTNAME	District name - all characters are uppercase.
SCHNAME	School name - characters are upper and lowercase.
GRADE	This field contains the accountability grades within the school. Schools can have accountability grades ranging from grade EP(3) to grade 12. Spring 2002 grades are (left justified): "EP-04" - grade EP(3) to 4 "EP-05" - grade EP(3) to 5 "EP-06" - grade EP(3) to 6 "EP-07" - grade EP(3) to 7 "EP-08" - grade EP(3) to 8 "EP-12" - grade EP(3) to 12 "04-05" - grades 4 to 5 "04-06" - grades 4 to 6 "04-08" - grades 4 to 8 "05-06" - grades 5 to 6 "05-08" - grades 5 to 8 "05-12" - grades 5 to 12 "06-08" - grades 6 to 8 "06-12" - grades 6 to 12 "05-08" - grades 5 to 8 "05-12" - grades 5 to 12 "06-08" - grades 6 to 8 "06-12" - grades 6 to 8 "07-08" - grades 7 to 8 "07-09" - grades 7 to 9 "07-12" - grades 7 to 12 "08-12" - grades 8 to 12 "09-12" - grades 9 to 12 "10-12" - grades 10 to 12
SPLT_SCH	Joint School indicator. Values are: R = Regular School A = Joint School
SPLC_SCH	Special (School) code assigned to Joint School. Values are: RRR = Regular School AAA = First Joint School in District AAB = Second Joint School in District AAC = Third Joint School in District etc.
SPLT_TYP	Type of Joint School. Values are: R = Regular School A = Joint School - combined school record. Contains result information for the schools that are joined. B = Joint School - school component record. Identifies schools that are part of the Joint School. Record contains code, school name grade. Accountability data is BLANK.
INDEX_99	Accountability index for school year 1998-1999.
INDEX_00	Accountability index for school year 1999-2000.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

**Accountability Cycle 2002
Results for Schools and Districts
September 19, 2002**

Page 4

BASELINE Combined Accountability Index for school years 1998-1999 and 1999-2000. This is the schools baseline for Long-Term Accountability.

IMPVGOAL Goal for Accountability Cycle 2002, (1998-1999 to 2001-2002).

INDEX_01 Accountability Index for school year 2000-2001.

INDEX_02 Accountability Index for school year 2001-2002.

IDX_0102 Combined Accountability Index for school years 2000-2001 and 2001-2002.

CLSS_CUR Accountability Cycle 2002 performance status.

Meets Goal

The school's accountability index meets or exceeds its goal point, and the school meets the dropout rate and novice reduction requirements. It is eligible for rewards.

Meets Goal - Drp, Nov (Meets Goal - Dropout Rate and Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate and novice reduction requirements. It is not eligible for rewards.

Meets Goal - Drp (Meets Goal - Dropout Rate)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate requirements. It is not eligible for rewards.

Meets Goal - Nov (Meets Goal - Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the novice reduction requirements. It is not eligible for rewards.

Progressing

The school's accountability index falls below its goal point and meets or exceeds its assistance point.

Progressing - Dcl, Drp, Nov (Progressing - Decline, Dropout Rate, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate and novice reduction requirements.

Progressing - Dcl, Drp (Progressing - Decline, Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate requirements.

Progressing - Dcl, Nov (Progressing - Decline, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the novice reduction requirements.

Progressing - Drp, Nov (Progressing - Dropout Rate and Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate and novice reduction requirements.

Progressing - Dcl (Progressing - Decline)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium.

Progressing - Drp (Progressing - Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate requirements.

Progressing - Nov (Progressing - Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the novice reduction requirements.

Assistance - Level 1

The school's accountability index falls below its assistance point. The school is in the highest third of total schools in the three assistance levels.

Assistance - Level 2

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

Accountability Cycle 2002 Results for Schools and Districts September 19, 2002

Page 5

The school's accountability index falls below its assistance point. The school is in the middle third of total schools in the three assistance levels.

Assistance - Level 3

The school's accountability index falls below its assistance point. The school is in the lowest third of total schools in the three assistance levels.

RCG_PASS	Number of recognition levels passed in the current accountability cycle. Recognition Points are assigned as a special one-time reward amount and is given to schools as they meet or exceed recognition points at 55, 66, 77, 88 and 100 -- on the CATS 140-point scale. When a school passes a recognition point and meets the novice reduction and dropout requirements, it receives one share of reward money.
RCG_NWD	Schools who pass a recognition point and have not met the novice reduction and dropout requirements are not eligible for rewards. An asterisk (*) identifies schools that have not met the dropout and novice reduction requirements.
PACE_IND	The highest-scoring five percent of all schools are called Pacesetter Schools. This designation applies only after they have reached the fourth recognition point (88) and if they have met the dropout rate and novice reduction requirements. "Y" = Pacesetter School.
NOTE	Messages indicating school status. Possible messages are: Blank = no messages; school is normal. a = School's service area changed. The school is held accountable through the district accountability scores. c = School is accountable through school's scores and district non-academic data for the baseline years 1998-1999 and 1999-2000. d = School is a reconfigured. The school is held accountable through school results and district growth line, district assistance line, and district novice reduction rate. r = School is considered a reconfigured school and the student population is reconstituted for calculation of accountability scores. s = Joint school. School(s) have been combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade. w = State Board approved school configuration waiver for calculation of accountability scores.
SHARES	
CLSS_PRV	Previous Accountability Cycle performance. (Not reported since this is the first reporting cycle of the Commonwealth Accountability Testing System).

FILE DESCRIPTION

PRS02DST.DBF

This file contains a summary by district of Accountability Indexes.

Name	Description
DISTNO	The three characters are the district number assigned by the Department of Education for data Operations.
REGION	Region - The Regional Service Center that provides assistance to the District. The Commonwealth is divided into 8 regions with region 1 located in the far west part of the state and region 8 located in the far eastern part of the state. Values are 1 to 8.
DISTNAME	District Name - all characters upper case.
IDX99TOT	District Index 1998-1999 -- average for grades EP/4/5, 6/7/8 and 9/10/11/12.
IDX00TOT	District Index 1999-2000 -- average for grades EP/4/5, 6/7/8 and 9/10/11/12.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2002
Results for Schools and Districts
September 19, 2002

Page 6

IDXD9900	District Index 1998-2000 -- The District Combined (average) of the 1998-1999 and 1999-2000 accountability indices.
IDX01TOT	District Accountability Index 2000-2001 -- average for grades EP/4/5, 6/7/8 and 9/10/11/12.
IDX02TOT	District Accountability Index 2001-2002 -- average for grades EP/4/5, 6/7/8 and 9/10/11/12.
IDXD0102	District Accountability Index 2000-2002 -- average of the 2000-2001 and 2001-2002 results for grades EP/4/5, 6/7/8 and 9/10/11/12.
IDX99_05	Aggregate district summary: Accountability Index 1998-1999, Grades EP/4/5.
IDX00_05	Aggregate district summary: Accountability Index 1999-2000, Grades EP/4/5.
IDX01_05	Aggregate district summary: Accountability Index 2000-2001, Grades EP/4/5.
IDX02_05	Aggregate district summary: Accountability Index 2001-2002, Grades EP/4/5.
IDX99_08	Aggregate district summary: Accountability Index 1998-1999, Grades 6/7/8.
IDX00_08	Aggregate district summary: Accountability Index 1999-2000, Grades 6/7/8.
IDX01_08	Aggregate district summary: Accountability Index 2000-2001, Grades 6/7/8.
IDX02_08	Aggregate district summary: Accountability Index 2001-2002, Grades 6/7/8.
IDX99_12	Aggregate district summary: Accountability Index 1998-1999, Grades 9/10/11/12.
IDX00_12	Aggregate district summary: Accountability Index 1999-2000, Grades 9/10/11/12.
IDX01_12	Aggregate district summary: Accountability Index 2000-2001, Grades 9/10/11/12.
IDX02_12	Aggregate district summary: Accountability Index 2001-2002, Grades 9/10/11/12.
CLSD_CUR	District Accountability Cycle 2002 Performance status.
CLSS_PRV	Previous Accountability Cycle performance. Not reported since this is the first reporting cycle of the Commonwealth Accountability Testing System).

8. COMMA SEPERATED FILES

Comma Separated files are structured so that each field is separated by the comma (',') character. Fields containing commas and string fields are enclosed by double-quotes (""). The first file, PRS02TOT.txt, includes school summary data. The second file, PRS02DST.txt, contains district summary data. Refer to Section 7 - Database files for variable specifications.

9. TECHNICAL QUESTIONS.

Technical questions about the data format may be addressed to:

Roger W. Ervin
Office of Assessment and Accountability,
Division of Validation and Research

Telephone: (502) 564-9853
FAX: (502) 564-7749
INTERNET Mail: rervin@kde.state.ky.us